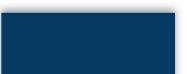


Improve Education and Access to Empower Patient Choice of a Home Modality

June 2021-April 2022 Virna de la Cruz, QIC





Objectives

- Introduction
- Home Dialysis QIA Overview
- Model for Improvement
- QIA steps
- Interventions, resources and tools



Introduction

A Nationwide Effort to Improve Kidney Care

- In 2019, the U.S. Department of Health and Human Services launched the Advancing American Kidney Health Initiative
- 80 percent of patients newly diagnosed with ESRD receiving dialysis in the home or receiving a transplant by 2025



Goals



- Increase the number of <u>incident</u> (< 90 days) ESRD patients starting dialysis using a home modality
- Increase the number of <u>prevalent</u> ESRD patients moving to a home modality
- Increase the number of <u>rural ESRD patients using</u> telemedicine to access a home modality



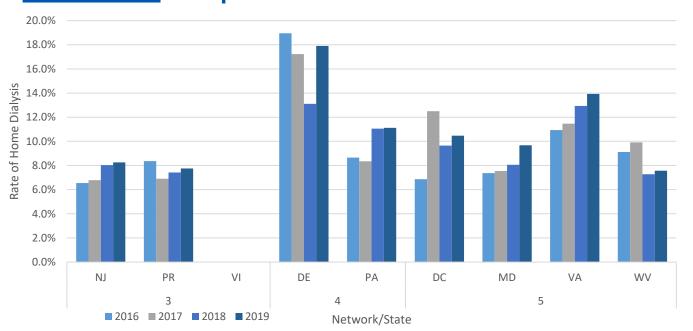
Where does Network 3 stand?



Below

Rate of Home Dialysis Among Incident Population

NW	2016	2017	2018	2019
3	7.1%	6.8%	7.8%	8.1%
4	9.4%	8.9%	11.2%	11.5%
5	9.1%	9.9%	10.3%	11.6%
US	9.9%	10.3%	11.3%	12.1%

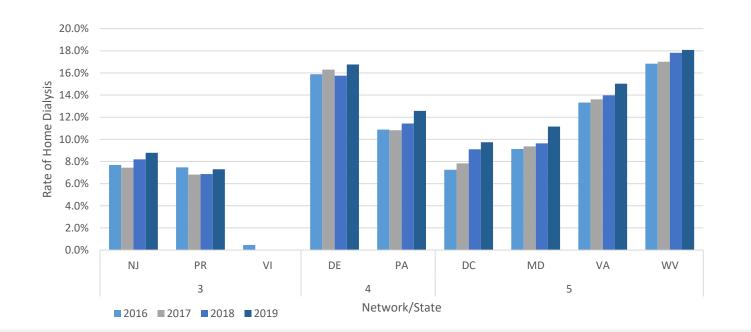


Note: Metrics
reflective of Table 2:
Characteristics of
New Dialysis Patients,
2016-2019 (Form
CMS-2728)
Source: Dialysis
Facility Report for
Fiscal Year (FY) 2021
Produced by The
University of
Michigan Kidney
Epidemiology and
Cost Center (July,
2020)



Rate of Home Dialysis Among Prevalent Population

NW	2016	2017	2018	2019
3	7.5%	7.3%	7.7%	8.3%
4	11.3%	11.3%	11.8%	12.9%
5	11.6%	11.9%	12.3%	13.5%
US	11.8%	11.9%	12.5%	13.4%



Note: Metrics reflective of Table 1: Summaries for All Dialysis Patients Treated as of December 31st of Each Year, 2016-2019; Rate of home dialysis patients include home hemodialysis, CAPD, and CCPD. Source: Dialysis Facility

Below

Report for Fiscal Year (FY) 2021 Produced by The University of Michigan Kidney Epidemiology and Cost Center (July, 2020)



Model for Improvement

- Quality Assessment and Performance Improvement (QAPI) meeting is a place to start.
 - Identify the problem and define the goal
 - Decide on the measurement to monitor improvement
 - Brainstorm solutions based on barriers and root causes
 - Plan on intervention
 - Use Plan-So-Study-Act (PDSA) to implement the improvement project



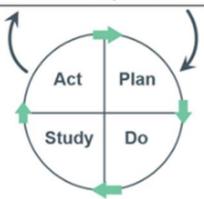
Model for Improvement

Model for Improvement

What are we trying to accomplish?

How will we know that a change is an improvement?

What change can we make that will result in improvement?



- Institute for Healthcare Improvement (IHI)
- Widely used by healthcare industry

Source:

http://www.ihi.org/resources/Pages/Howtolm prove/ScienceofImprovementHowtoImprove.a spx



Health Equity

- All Network initiatives have a health equity component that aims to close gaps in providing patients with greater access to care.
 - To help participants take up on health equity and social determinants, view elearning activity below.

"Addressing Social Determinants in CKD: Quality Indicators for Patient-Centered Care"

- This 60-minute course will identify and discuss key social determinants of health (SDOH) for people with or at-risk for chronic kidney disease (CKD) among racial, ethnic and socioeconomic lines. It is estimated that key SDOH drive as much as 50% of health outcomes. Additionally, the practice can utilize SDOH tools with patients with CKD or at-risk to improve care and outcomes. It offers one (1) free continuing education unit.
- Click this link to access the course: <u>https://www.ediscolearn.com/learn/course/external/view/elearning/103/AddressingSocialDeterminantsinCKDQualityIndicatorsforPatient-CenteredCare</u>



QIA Steps

- 1. Complete an initial root cause analysis (RCA) of the problem
 - Tools: Root Cause Analysis: 5 Whys (4:44 Minutes)
 Five Why's PDF
- Develop an improvement plan with the interdisciplinary team during QI meeting.
- 3. Implement a monthly mitigation plan to address identified barriers
 - May use organization resources
 - See Home QIA Interventions, Resources and Tools slide
 - Incorporate peer-to-peer mentoring intervention
- 4. Use Plan-Do-Study-Act (PDSA) cycles
 - Tools: <u>Plan-Do-Study-Act (PDSA) Cycle (6:21 Minutes)</u>

PDSA PDF



Reporting Requirements

- One time- complete the <u>online QIA Acknowledgement Form</u>
 Details will follow
- 2. Monthly complete the <u>online Status Check Form</u> for the barrier and mitigation strategies.
 - Details will follow

Network Support

- Individual technical assistance
- Coaching calls
- Educational webinars
- Project website





Home QIA Interventions, Resources and Tools

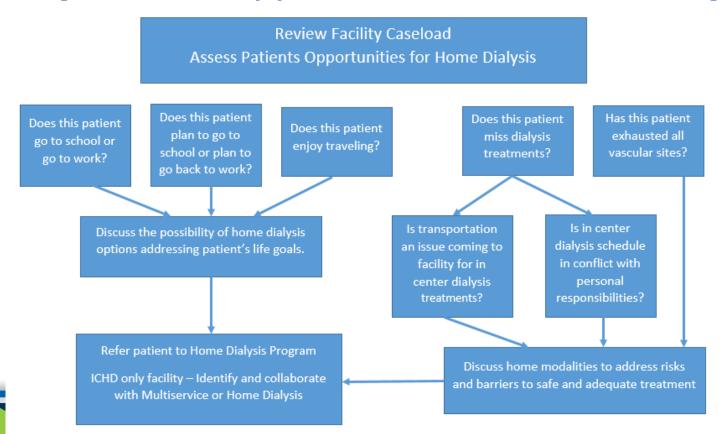




Barrier Specific Recommended Interventions



Identify Patient Opportunities for Home Dialysis



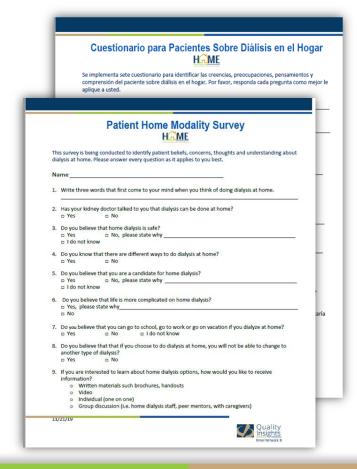


Patient Knowledge Assessment

Tool: Patient Home Dialysis Survey -(<u>English</u> / <u>Spanish</u>) Provide <u>targeted</u> and <u>meaningful</u> home dialysis education based on assessment. Determine patient learning preference.

- Printed materials
- Video or online education
- One on one (home dialysis staff, home dialysis peer mentor)
- Group

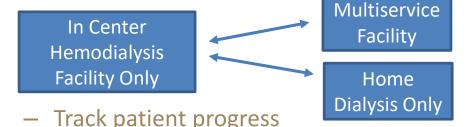
For specific educational resources, visit: https://www.qirn3.org/Ongoing-Projects/Home-Dialysis-Initiation-QIA.aspx





Facilitate home dialysis referrals

Collaboration

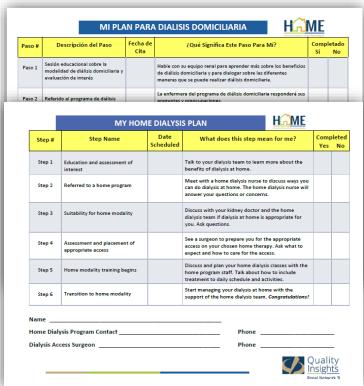


Address any identified patient related modifiable barriers

- Fear
- Fact vs. myth
- Knowledge Gap

Tools: My Home Dialysis Plan - (English / Spanish)

Modalities Tracker Tool (available upon request)





Peer-to-Peer

- Network 3 Peer-to Peer-Program
 - Contact your ESRD Network Patient Engagement Specialist:
 Yessi Cubillo at (609) 490-0310 Ext. 2431 or ycubillo@qualityinsights.org
- NKF Peers



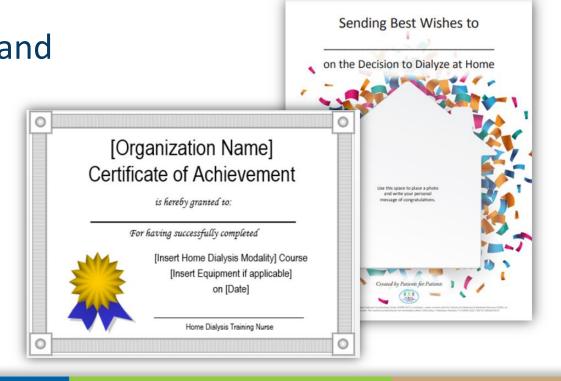


Home Dialyzors United



Celebrate and Recognize Patient Success!

 To make a decision and commitment to do home dialysis is an achievement worth celebrating and recognizing.







Barrier Specific Recommended Interventions



Facility self- assessment Home Dialysis Coordination Facility SelfAssessment Tool

- Assess, identify and address facility processes needing improvement.
 - No/Not Always: area of opportunity
- Assess ICHD staff knowledge and beliefs on home modalities and address educational needs.
 - Staff education



Facility interventions and activities to identify, refer and support home dialysis candidates.	Yes/ Always	No/Not Always	Priority/Notes
We educate patients on all treatment modalities and setting, including but not limited to, transplantation, home dialysis modalities (Nome Hemodialysis (HHD), continuous ambulatory peritoneal dialysis (CAPD), continuous cycling peritoneal dialysis (CCPD), and incenter hemodialysis (ICHD).			
We document patient interest in home dialysis. Where/how documented?			
We document patient decisions regarding their choice of dialysis options (accept or decline). Where/how documented?			
We document why a patient is not a candidate for home dialysis. Where/how documented?		()	
We <u>effectively</u> track patient home dialysis referral outcomes. Where/how tracked?			
We have a written policy defining delivery of home dialysis education to all patients that includes when education will be provided, the specific educational resources to be used and who follows up with patient.			
Our IDT (interdisciplinary team) assesses all newly admitted patients for home dialysis suitability. This initial assessment is completed within 30 calendar days of admission to facility or within the first 13 treatments at facility.			
We inform all patients (both suitable and unsuitable) about the IDT's determination of their suitability for home dialysis. Where/how documented?			
We assist patients to locate a home dialysis program to meet their needs if their desired schedule or modality is not available at their current in-center dialysis clinic.			
We regularly re-assess our patient population (at minimum, annually) for suitability for home dialysis referral.			
We provide new staff education about home dialysis (i.e. during their orientation) and update it annually.			
All staff in my facility know whom to refer patients/families for education and information about home dialysis and to request education for staff.			
The person responsible for patient modality education has undergone initial and continuing educational preparation to fulfill this role.			
We discuss home dialysis issues at QAPI meetings (i.e. Educational resources, trends, initiatives, referrals etc.).			
We communicate effectively with home dialysis staff when there is a change of patient status or suitability for home dialysis.			
We coordinate effectively with the home program on the transition of patients to the home training program.			
We <u>effectively</u> support patients throughout the referral process and access placement phase of preparation for a home dialysis modality where possible by helping with such tasks as appointments, reminders, transportation arrangements.			

Instructions: Review interventions and activities in column A. Indicate if your facility routinely does or does not perform the action by checking "Yes/Always" or "No/Not Always". The "No/Not Always" selections will be your opportunity/ies to improve the support of patients pursing home dialysis. Work with your IDT to prioritize them for improvement.





QIRN3 Home Dialysis QIA website

Hosts patient, staff, facility focused, tools and resources



https://www.qirn3.org/Ongoing-Projects/Home-Dialysis-Initiation-QIA.aspx





ESRD NCC Resources

- ESRD NCC: A Change Package to Increase Home Dialysis Use
 - Key Change Ideas for Dialysis Facilities to Drive Local Action
- Universal Staff Education
 - Modules designed to improve awareness and understanding around home dialysis options. <u>CEUs available</u>.
- Home Dialysis-It Could Be the Right Treatment for You (Video)
- Patient Education Resources

Telemedicine

- ESRD NCC Telemedicine Toolkit
 - Kidney Patient Care: Your Guide to Using Telemedicine
 - Benefits of Telemedicine
 - How to Start Using Telemedicine
 - What Technology Needed? Commonly Used Apps?
 - How to Prepare for Telemedicine Visit
 - Appointment Tracker
- From Coverage to Care (C2C) Telehealth Resources



Questions?

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